WNC Law Enforcement Leadership Academy
What is the WNC Law Enforcement Leadership Academy?

The Western North Carolina Law Enforcement Leadership Academy is more than a training course. The WNCLELA is a problem based learning style environment where the student is responsible for much of the learning experience. It is an in-depth examination of leadership issues and practices that are either utilized, or should be utilized in the law enforcement community. This course was developed by staff at the Asheville-Buncombe Technical Community College in conjunction with leaders from area law enforcement agencies.

The program consists of six sessions spaced out over a term of six months. Each session will last three days (24 hours). All training will take place in classrooms at AB-Tech, or in the Buncombe County area and will be taught by instructors of A-B Tech and area law enforcement agencies who are authorities within the leadership spectrum. Group and individual assignments will be challenging and thought provoking. It is the intention of the WNCLELA to produce a graduate who becomes an example of leadership and is a problem solver throughout their respective agencies and the communities they serve.
**Mission Statement**

The mission of the Western North Carolina Law Enforcement Leadership Academy exists solely to develop our current and future leaders; providing them with challenges to increase their knowledge and skills while maximizing their potential, promoting accountability, creating trust and inspiring personal and professional commitment to their respective agencies and communities.

**CORE PRINCIPLES**

**Integrity**

The academy will serve to instill in its leaders the trust, credibility and accountability required of leaders of any organization.

**Respect**

The academy will provide the knowledge and skills that leaders will demonstrate as they develop the future leaders within their agencies.

**Commitment**

The academy is dedicated to providing a level of commitment that will ensure that the principles taught are valid, current, and effective.
The Curriculum

The topical areas that make up the WNC Law Enforcement Leadership Academy are broken down into two distinct areas. The first is “self.” Before an employee can be expected to lead others, they must first learn to lead themselves. The second is “organization.” Once the employee is given the tools to lead themselves, they will be shown how leadership and the organization work together to make the agency successful. With this in mind, the academy program is described as follows:

Self

Session One - This session introduces the program, which details the academy courses and expectations of the students. The student will be shown leadership philosophy that relates to personal values versus paradigms, being proactive versus reactive, and personal goal setting.

Session Two - This session illustrates the importance of emotional intelligence and its impact on leadership abilities, how we individually react to personal and organizational change, and group dynamics.

Session Three - This session discusses generational values and how they impact work and leadership, how leadership methods change the values of a person, and ethics.

Self + Organization

Session Four - This session provides the importance of a vision and mission within the organization and how they work to make the employee and the agency successful.

Session Five - This session emphasizes organizational behavior, culture and how to effect change within the agency.

Session Six - A one day review of the program will be detailed. Days two, three and four will allow for presentations and program graduation.
Program Attendance

This academy consists of a sequence of interrelated sessions. Students should plan to attend each session in its entirety. We realize that life occurrences may require a student to miss some class time; however, to ensure the credibility of the program and to be fair to those who attend all sessions, limits will be necessary. Students will be allowed to miss approximately 10 percent of the total program hours. This will allow a student to be absent 16 total hours of the academy. However, no student will be allowed to miss more than one full day (eight hours) of a three-day session without being dismissed from the program even if the student has not missed the total 16 hours.

Students should note that the following may be necessary depending on the size of the agency and individual responsibilities:

- Agency responsibilities may need to be modified while attending.
- Individual projects, readings, and assignments will be required between classes which will require the student to complete these upon return to the agency.
- The WNC Law Enforcement Leadership Academy governing panel may remove a student who fails to complete required assignments. Failure of a single three day session will cause the expulsion of a student from the academy program. Any instructor has the authority to dismiss a student from the academy for disruptive behavior.
- There may be items that require a cost. The responsibility for this will be decided upon by the student and his employing agency prior to arrival.
- A code of expectations will be signed by each student in session one.
TESTIMONIALS

The following are testimonials from our previous academies:

"It challenged me like no other class ever did...and I encourage others to take the challenge."

Dennis Bishop, Black Mountain Police Department — 2010 Graduate

"I would rate the entire experience as outstanding...My only regret is that this class didn’t exist long ago."

Martin L. Anthony, Western Carolina University Police Department — 2010 Graduate

"I would rate it a 10/10! ...."

Cory Burton, Asheville Police Department — 2010 Graduate

"This course was not like any other Law Enforcement class I have ever attended. It was out of my comfort zone...was very refreshing and energizing."

Jeffrey Littrell, Buncombe County Sheriff’s Office — 2011 Graduate

"Without question, the WNCLELA is the best Law Enforcement based leadership course that I have been to so far in my career."

Brian Tucker, North Carolina State Highway Patrol — 2011 Graduate

"...the training was nothing like I had expected but ...this course has opened my eyes to the process of leadership and will greatly assist me..."

Steve Carter, Henderson County Sheriff’s Office — 2011 Graduate

"I found the leadership academy to be informative and challenging, it was tough but I wouldn’t have missed the experience for the world."

Kelli Tinsley, Buncombe County Sheriff’s Office — 2012 Graduate

"... I had a chance to learn about me before looking at others. .. in order to help mold others into good leaders I must first work on myself."

James Player III, Henderson County Sheriff’s Office — 2013 Graduate

"I had to learn about myself before I could make positive changes in my leadership abilities."

Lt. John E. Nicholson, Transylvania County Sheriff’s Office — 2014 Graduate
Application for Admission
WNC Law Enforcement Leadership Academy

Personal Data (type or print)

Name __________________________________________________________

Title __________________________________________________________

DOB ___________ Years of Experience (4 yrs min. required) __________

Agency Name __________________________________________________

Agency Address _________________________________________________

City __________________________ State _____ Zip _________________

Home Address

City __________________________ State _____ Zip _________________

Phone (______) __________________________

Email Address _________________________________________________

Additional course information can be found at: http://abtech.edu/ah/lea/inservice.htm
Goal Statement

Please inform the admissions committee about your specific purpose in applying to the leadership academy. Address such matters as special interests you wish to pursue, special knowledge or experience you can bring to the program and how this leadership academy will impact your career goals.
Endorsement
(This section MUST accompany the completed application)
To be signed by the agency head (or designee) who personally know the candidate and is familiar with the agency’s future plans for the candidate.
The endorser, by completing this form, states: (a) the agency’s objectives for nominating the individual to the leadership academy are consistent with the candidate’s and agency’s goals, and (b) the endorser commits the agency to cooperating with the candidates schedule and knows the candidates abilities match those needed for the academy work assignments.
The admission file will not be complete until the endorser’s form has been received.
The submission of this application has been approved by this agency. It is understood that if the candidate is selected, the student will be free to attend each session and will be free of official duties while attending.

_________________________________________
Signature of Endorser

_________________________________________
Printed Name

_________________________________________
Title
Phone (______)______________ Date ______________________

Application, Goal Statement and Endorsement must be completed in its entirety, then printed, signed and mailed to:
Admissions Committee, WNCLELA, Attention of Dianne Davis, Asheville-Buncombe Technical Community College, 1459 Sand Hill Road Candler, NC 28715.
Or, scan and email to: dianneldavis@abtech.edu
If you have questions, please call Dianne Davis at 828-254-1921 ext. 841
2015 Course Dates

Session One        January 12-15 2015 *
Session Two        February 10-12, 2015
Session Three      March 10-12, 2015
Session Four       April 14-16, 2015
Session Five       May 12-14, 2015
Session Six        June 9-12*, 2015

* Session one is four days to include a one day orientation.

* Graduation is currently planned for June 12, 2015

Classroom location will be at the Black Mountain Police Department
106 Montreat Road, Black Mountain, NC 28711.